



WESTMOUNT COLLEGIATE INSTITUTE

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 Web Page: www.westmount.ci.yrdsb.edu.on.ca
 Regional Course Directory: www.yrdsb.edu.on.ca/edirectory

2009-2010 Course Selection Planning Guide

ADMINISTRATION

S. Schreiber
Principal

S. Milne
Vice-Principal

S. Haniford
School Council Co-Chair

M. Johnson
School Council Co-Chair

YORK REGION DISTRICT SCHOOL BOARD

B. Hogarth
Director of Education

J. Hertz
Trustee

H. Fox
Superintendent of Education
Secondary Education Centre
905-884-4477

SCHOOL PROFILE

THE SCHOOL COMMUNITY

Westmount CI is a semestered secondary school located in the City of Vaughan at the Bathurst/New Westminster intersection.

SCHOOL ADMINISTRATION

In response to community expectations for an administration that is accessible and willing to consider the unique circumstances of individual students, the Westmount CI administration provides ample opportunities for parents to have a voice. A firm disciplinary policy applied equitably and consistently, is viewed as essential in creating both a safe school and an inviting environment in which staff and students can work cooperatively and with mutual respect.

THE SCHOOL PROGRAM

The Westmount community places a high value on education. The school prepares our students to meet their post-secondary expectations. Our partners in education, the parents of the Westmount CI students, support our commitment to excellence, to a strong work ethic and to the endeavours of our students to participate fully in the total school program. The co-curriculum is valued as an important extension to classroom experiences. Enhancements such as curriculum-based field trips and cooperative education are considered an intrinsic part of a student's educational experience. The ARTS Westmount program has been added to enhance the programs offered in drama, music and visual arts.

A variety of delivery modes are provided to support the needs of our students identified as Special Education. These include monitoring, resource withdrawal, in-class resourcing, and self-contained classes for Language/Learning disabled students in grades 9 and 10 and for students with developmental disabilities.

VISION STATEMENT

Westmount CI is an educational institute committed to the pursuit of excellence. Individually and collectively we embrace change as an opportunity to learn and grow. We approach all challenges and relationships with integrity and discipline. At Westmount CI, we recognize and accept our responsibilities as productive citizens of our community, Canada, and the world.

The learning community of Westmount CI is committed to:

- becoming creative problem solvers through the application of critical thinking, risk taking and effective, positive communication.
- embracing cultural diversity as a window to the world, seeking understanding, knowledge and cooperation with all, through acceptance of gender and race.
- balancing our learning and lifetime activities by developing intellectual, physical and social health in our lives
- participating actively and contributing to our school and community.
- growing personally through the recognition/acceptance of challenges
- developing literacy and numeracy, personally and in our community.
- exploring and using technology responsibly in our learning and lives
- developing as life-long learners.
- using the principles of cooperative and collaborative learning.
- promoting effective leadership skills
- demonstrating awareness and actions that have a positive impact upon the environment of our community, country and the world.
- developing our appreciation of the arts through exposure to a variety of disciplines and the right of the individual to self-expression.

STAFF PROFILE

The teaching and support staff of Westmount CI is committed to continuous learning and to the continuous improvement of our learning environment. Each member of our staff brings to the student body a commitment to ensure that all may develop to their fullest potential. With an eye to the future and a respect for the past, Westmount CI's staff provides a program enriched by the strengths of each member.

PARENT INVOLVEMENT

Westmount CI's School Council provides extensive support for the school program and for the activities offered to our students. Through fund-raising efforts and continuous dialogue with respect to school focus, the School Council continues to have a voice. Parents are invited to attend the School Council meetings. The School Council is a source of support and assistance for the school.

STUDENT LEADERSHIP

Westmount CI's students are encouraged to participate in the numerous leadership opportunities available to them. These include participation in Student Council, Athletic Council, Music Council, Peer Mediation, and Community Character Committees. The Student Council organizes student events including dances and spirit events; the Athletic Council promotes sports and school spirit; the Music Council organizes music concerts, community/school visits and annual school musicals.

As well, Westmount CI students are encouraged to expand their leadership roles beyond the school and into the community. Providing time, commitment, and often financial support broadens and deepens the understanding of our students to contribute locally and globally. In the past, students have taken on the role of planting trees, gathering food and toys for the needy and collecting pop tabs to buy motorized wheelchairs. Westmount CI offers many opportunities for students to participate and to develop leadership skills.

LEARNING RESOURCE CENTRE

The Learning Resource Centre at Westmount CI affords all students an equal opportunity to optimize their potential as literate citizens. Designed to accommodate individuals, small and large groups, it provides the environment, equipment, programs and resources to stimulate a love of learning and reading. Instruction in information processing (from formulating the thesis statement to the location, evaluation, analysis, synthesis and communication of ideas) is available. Thousands of tools in the form of books, magazines, information files, videos, audio cassettes, compact discs and CD-ROMS are housed in-house and on-line. A vast web presence containing school informational pages, tutorials, research strategies, access to both in-house and remote collections, and over ten thousand educational links is maintained. New materials and selected fiction groupings are promoted on the website complete with reviews. Both teacher assistance and the tools (hardware and software) for textual, graphic and multimedia creation, viewing and presentation facilitate the adaptation of students to the emerging technologies. As such, our facility is a vibrant and integral part of the school's learning culture.

COMPUTER FACILITIES

Internet access is available in the school's computer classrooms, library resource centre, and selected classrooms. This provides students with direct access to a wide range of information technology that now spans the globe. This network links all schools electronically and provides a virtual electronic community. It is important that all users understand the privileges and responsibilities associated with the use of telecommunications as described in the student agenda and the acceptable use policy. It is the intention that all use of the computer facilities is for educational purposes only.

INTERDISCIPLINARY STUDIES PROGRAM

Students will integrate general interdisciplinary concepts, skills, models, resources, technologies, and strategies with specific content and approaches from diverse areas of the curriculum, which can be adapted to reflect the context of the specific interdisciplinary studies courses. An important emphasis will be placed on developing information literacy, applying comprehensive research skills and knowledge, and synthesizing methodologies and insight from a variety of disciplines to develop critical- and creative-thinking skills.

GUIDANCE/CAREER EDUCATION DEPARTMENT

The Guidance/Career Education Department at Westmount CI provides a variety of services for students, teachers, and parents. In a world that is changing so rapidly, counsellors will assist students in all educational, social and personal challenges during their years at Westmount CI and to help them acquire the skills, knowledge and attitudes needed to make sound, effective decisions.

Counselling is available on either an individual or small group basis, assisting students in resolving personal and/or social challenges. Counsellors will also work with students to plan their high school program in order to meet educational and career goals. The focus will be on creating a program that is best suited to student abilities, aptitudes, interests and future plans. Study skills and scholarship coaching are also consistently available.

PLANNING YOUR FUTURE

Post-secondary planning is an activity that should begin in grade 9 with discussions at home and consultation with the school. Parents/guardians are asked to encourage their children to spend time discussing their future plans, attend school presentations, and familiarize themselves with post-secondary publications and on-line resources such as:

www.yrdsb.edu.on.ca/guidance.services
www.electronicinfo.ca
www.ouac.on.ca
www.ontariocolleges.ca
www.studentawards.com
www.scholarships.com
www.pennybisset.com
www.osca.ca

SCHOOL DAY

Period 1 8:40 – 10:00
Period 2 10:05 – 11:20
Period 3 11:25 – 12:40
Period 4 12:45 – 2:00
Period 5 2:05 – 3:20

Grade 9 students will have a period 3 lunch while grade 10 students will have a period 4 lunch. Senior students should have a lunch during per 2 or 3 or 4.

SPECIAL EDUCATION

At Westmount CI, the Special Education Department is dedicated to promoting student success. The student is encouraged to become an independent learner with a positive self-image. This is achieved by providing encouragement, support and strategies for success, and through collaboration with parents/guardians, staff and students. Special Education programs are offered to those who have been identified by an Identification, Placement and Review Committee (IPRC).

1. Regular Class With Monitoring

Monitored students will receive support as needed, primarily on a self-referral basis. Students may make appointments before school, at lunch or after school for extra help. They may use the Resource Room for quiet study or for writing tests. The Special Education teacher maintains contact with the classroom teachers and parents/guardians. Counselling is available regarding course selection at Westmount CI, educational plans, and career choices.

2. Resource and/or Withdrawal

Support includes all of the above as well as the following options: the student may receive resource support from a special education teacher while in a regular class, or individual and/or small groups of students may be withdrawn for specific lessons or short periods of time. If the student requires more extensive support, a Learning Strategies course is available to teach specific strategies based on individual needs. The goal is to equip the student with strategies and skills that will enable him/her to become a successful independent learner in a regular classroom.

3. Self-Contained for Language/Learning Disabilities

Participation in this program is for students who have been identified by an IPRC as being "language impaired" or having a severe learning disability. Students take four courses per year in a self-contained setting taught by Special Education teachers with emphasis on the development of language skills. The students are integrated into regular classes for their optional subjects and, by Grade 11; they are expected to be fully integrated into the regular program with monitored support.

4. Self-Contained Developmentally Disabled

This non-credit program emphasizes the development of literacy, numeracy, and life-skills, which are individualized to meet each student's needs. Work experience and integration into a regular classroom occurs where possible.

GLE10/GLE20 Learning Strategies 1 and 2

This course introduces students to learning theories and strategies, prepares them to become effective independent learners, and helps them increase their personal management skills. Students will learn how to use reflective thinking, structured inquiry, active reading, memorization, goal-setting strategies, and time and stress-management skills to identify and work towards their goals. They will also identify their preferred ways of learning and use this to increase their confidence, motivation, and ability to learn.

GLE30/GLE40 Advanced Learning Strategies

Students will learn how to assess their learning abilities and use critical reading, time management, and other techniques for promoting effective learning. In addition, they will investigate learning requirements for employment and post-secondary education or training and develop plans for learning after secondary school.

ASSESSMENT AND EVALUATION (A & E)

Guiding Principles

- ◆ The primary purpose of A & E is to improve student learning.
- ◆ A & E practices are fair and equitable for all students. A variety of A & E instruments are necessary to address individual learning styles and to provide a comprehensive picture of student achievement. Students will be provided with grading guidelines, such as exemplars and rubrics, so that they are aware of expected levels of achievement.
- ◆ Communication about A & E is ongoing, clear and meaningful.
- ◆ Professional development and collaboration support A & E.
- ◆ Partners in education are involved in the A & E process.
- ◆ A & E practices are reviewed and refined on a regular basis.

PROMOTION AND REPORTING

At Westmount CI, the school year is divided into two semesters. Grades 9 and 10 students will receive an interim progress report after six weeks of instruction each semester. A provincial mid-semester report card is issued to every student in November of semester one and April of semester two. Formal parent-teacher conferences occur once during each semester. A final Provincial report card is issued at the end of each semester.

At the end of each semester, the students will be awarded a credit for each course successfully completed. The minimum grade to attain a credit is 50%. Students who fail an individual course will not fail the entire year. The following options will be available:

1. Repetition of courses in which students have not completed the course expectations successfully.
2. Summer school where offered.
3. Virtual Schooling if available.

The options available to students in difficulty will be discussed with parents/guardians in order to determine the most appropriate course of action for the student. Each student will be considered on an individual basis within the general guidelines above.

HEADS OF DEPARTMENTS

Alternative Education.....	S. Feraday
Business Studies	M. Stephen
Canadian and World Studies – Geography	N. Orlowsky
Canadian and World Studies – History	I. Danjoux
Community Based Education/Co-op	E. Seitz
Drama	A. Dolha
English.....	D. Wagman
ELL	H. Karch
Family Studies/Social Sciences and Humanities .	J. Deutsch
French/International Languages	M. Talbot
Guidance/Career Education	J. Berman
Health and Physical Education	G. Campbell
Mathematics	J. Pooley
Music	T. Nixon
Resource Support Services/Library	J. Chan
Science	L. Paulin
Special Education	M. Srulovicz
Technological Education – Broad Based	M. Tadrus
Technological Education – Computer Studies ...	D. Mavrodin
Visual Arts	C. Clarfield

WESTMOUNT CI COURSE LIST 2009 – 2010

See pages 8-11 for a list of courses that are being offered at Westmount CI for 2009-2010. Students can go on line for course descriptions. Descriptions for courses or programs that are unique to Westmount CI are stated here:

ARTS WESTMOUNT

ARTS Westmount offers a package of specialized Arts Courses (2 credits per year) to artistically motivated students interested in Drama, Dance, Music and Visual Arts. Interested students should phone the appropriate department head to see if applications are still being accepted. School # is 905-882-0277. Drama/Dance – Mr. Dolha (x 522), Music – Mr. Nixon (x 554) and Visual Arts – Ms. Clarfield (x 512).

Application forms are available from the Westmount Guidance office or they can be downloaded from www.westmountentertainment.com or you can follow the link from the Westmount homepage www.westmount.ci.yrdsb.edu.on.ca

ALTERNATIVE EDUCATION

This program is designed to assist students who have had difficulty achieving credits in the traditional classroom environment. A variety of time-tabling opportunities are available for the Alt. Ed. student based on their individual needs. Cooperative credits are connected to courses the student has either taken in previous years or is currently taking. In order to earn credits, students must have a job in the community and attend the appropriate in-school classes, depending on the timetabling option. Pre-placement classes lasting about two weeks are also mandatory. Administrative referral and a personal interview with the Alternative Education Head determine entrance into the program. This is a continuous entry program.

OPTIONAL LEARNING STRATEGIES COURSE FOR NON-IDENTIFIED STUDENTS

GLS1O1 – This Learning Strategies Course (for non-identified students) will help students to succeed in high school. It will be offered during half of lunch for the entire year. (Students will still have a 40 minute lunch each day). Skills such as organization, study, exam preparation and support for completing class assignments will be some of the topics covered. This 9th credit will help students through the transition process from grade 8 to 9.

COOPERATIVE EDUCATION

See Regional Course Directory under Cooperative Education – Experiential Learning Opportunities for course descriptions (www.yrdsb.edu.on.ca/community.based.education)

Cooperative Education provides students an opportunity to work outside the school while earning 2, 3 or 4 credits and gaining valuable academic, teamwork, and personal management skills. It also prepares students for their school-to-work transition by increasing their understanding of workplace practices and skills, exploring occupational fields and industry sectors that are of interest to them, and by making informed educational career decisions. Cooperative Education combines a course being studied in school with a related on-the-job placement. Courses are offered in a variety of Grade 11 and 12 subject areas and for all course types. Students may work in almost any type of business or community organization depending on their interests, career goals, and related courses. Cooperative Education courses are designed for students who wish to explore a career by means of on-the-job experience. Students may also choose to be registered as an Apprentice in certain trades through the

Ontario Youth Apprenticeship Program (OYAP) and start earning apprenticeship hours while still in high school earning credits.

After choosing a Co-op code on the course selection sheet: application packages and interview dates will be sent to the student through their period one teacher by the end of March. Interviews will commence in early April. For more information go to the Co-op office which is located beside the Guidance office or contact Mrs. Seitz, 905-882-0277 at extension 104.

Admission Requirements:

- be 16 years of age at the start of the placement (September 2009 or February 2010)
- complete an application package with parents
- participate in a personal interview with the Cooperative Education teacher
- have earned 16 credits prior to placement
- be committed to the program
- take a senior in-school subject concurrently or have taken it within the twelve months prior to placement

International Co-op (XCP4U1)

Spend 14 weeks of 2nd semester in ECUADOR, speaking Spanish and immersed in the culture of the ancestors of the mighty Incas, amidst the towering Andes Mountains, all the while earning SIX high school credits!!! Excellent preparation for those interested in careers and further education in the areas of communications, cultural relations, education, environment, foreign service, health sciences, international development, international business, politics, social work, sociology and more.

- Course package includes the following 6 credits: CGU4U, ICP4U, CPW4U, LWSCU, IDP4UC – 2 credits
- available for grade 11, grade 12 or GAP 5th year high school students (must be 16 years old at time of departure)
- mandatory pre-departure credit in Spanish
- For more info visit the ICE website www.yrdsb.edu.on.ca/ice or your school's Community Based Education department
- This course is offered at Thornlea Secondary School and students would transfer for the semester.

INTERDISCIPLINARY STUDIES

❖ Students may take a maximum of three interdisciplinary studies courses – one each of Grade 11 Open, Grade 12 University and Grade 12 Open. This restriction applies to all courses, whether they are single-credit interdisciplinary studies courses, or interdisciplinary studies courses within a package.

❖ **Please note that if students are applying to universities in Ontario, only ONE Grade 12 IDC4U course will be accepted.**

INTERDISCIPLINARY STUDIES			
IDC301	Gr. 11	Video Art: Offers a wide range of video art practices including video installation, media performance art, narrative structures, visual composition and use of sound and editing. There is no prerequisite to this course, however, an art and/or technology background would be beneficial. \$25 - \$50 fee	Open
IDC304	Gr. 11	Journalism: This two-credit course runs one period each semester and offers an opportunity to explore the world of news. Students will learn editorial conventions and practices, investigate sources of information, and learn all aspects of news production. Students will create a monthly edition of the school newspaper. The prerequisite is ENG2D. \$30 fee	Open
IDC4U1	Gr. 12	Art Through the Ages: Offers a hands-on approach to the evolution of arts and culture in our society from a historical perspective. The prerequisite is any University or U/C course. \$25 – 50 fee.	University
IDC4U2	Gr. 12	Investment and Finance: Offers an in-depth examination of finance and the interplay between money and business decisions. First hand research will be a part of this course. The prerequisite is any University or University/College preparation course. Grade 11 University/College level Accounting, Mathematics and Economics is strongly recommended. \$15 for workbook and stock market competition.	University
IDC4U3	Gr. 12	Jewish Studies: Ranging through literature, history, religion, language, psychology, sociology, politics and popular culture, this course enables students to see Jewish life and culture in the context of their world. Students will investigate historical roots of contemporary issues and present their conclusions. The prerequisite is any University or U/C course in Canadian and World Studies, English, or Social Sciences and Humanities.	University

The following pages outline the courses that will be offered at Westmount CI. When choosing courses, students and parents/guardians should use this booklet together with the York Region District School Board Regional Course Directory 2009–2010 which can be accessed at www.yrdsb.edu.on.ca/edirectory . Descriptions of courses found within this local school calendar can be accessed at www.yrdsb.edu.on.ca/ecalendars .

Students are also provided copies of their credit counseling form which is a record of all of the components needed for graduation.

IMPORTANT POINTS TO CONSIDER:

- make careful, wise choices during the course selection process
- students in Grades 9 and 10 will enroll in 8 courses with optional additional lunch and after school credit courses
- students in Grades 11 and 12 will enroll in a minimum of 7 courses
- pay particular attention to the course prerequisites which are found in the Regional Course Directory
- **courses will be available based on the number of students who requested the course in March 2008**
- course changes may not be accommodated in September due to space and timetabling conflicts
- students must consult with parents, teachers, and guidance counsellors when making their decisions
- please refer to page 12 for the diploma requirements

COURSE CODES

- All course codes in Ontario are comprised of 6 characters.
- The First three characters are letters and they represent the subject and course name: ENG is for English, CGC is for Canadian & World Studies - Geography, etc
- The 4th character is a number from 1 – 4 representing the grade:
 - 1 is for grade 9
 - 2 is for grade 10
 - 3 is for grade 11
 - 4 is for grade 12
- The 5th character is a letter to represent the level/destination:

<u>For grade 9 or 10 courses:</u>	<u>For grade 11 and 12 courses:</u>
D is for Academic	U is for University (gr.11 and 12 courses)
P is for Applied	M is for University/College
L is for Locally Developed	C is for College
O is for Open	E is for Workplace
	O is for Open
- The 6th character is used by the school.
 - Examples: PPL1O8 means Physical Education, grade 9, Open, Girls
 - AMI2O5 means Arts, Instrumental Music, grade 10, Open, ARTS Westmount
 - CLU3M1 means Canadian and World Studies, Law, grade 11, University/College
 - SBI4U1 means Science, Biology, grade 12, University

COURSE OFFERINGS: September 2009 - June 2010

	Grade 9	Grade 10
The Arts: Dance		ATC201 – Dance *NEW COURSE*
Drama	ADA101 – Drama – Open (\$5 course fee)	ADA201– Drama – Open (\$10 course fee) ADA20L – Drama E.L.L. (\$10 course fee)
Music	AMI104 – Instrumental Music (Band) – Beginner – Open * AMI101 – Instrumental Music (Band) – Experienced – Open * AMV101 – Vocal Music – Open * *In addition to this course; students will automatically be enrolled in an after school repertoire course which is a full year course worth 1 credit.	AMI201 – Instrumental Music (Band) – Experienced * AMV201 – Vocal * AMG201 – Classical Guitar – Beginner AMK201 – Beginner Piano *In addition to this course; students will automatically be enrolled in an after school repertoire course which is a full year course worth 1 credit. The following courses run outside of regular school hours only under approval of the Music Head: Stage Band –Jazz, Vocal Jazz, or Small Ensemble
Visual Arts	AVI101 – Visual Arts – Open (\$25–50 course fee)	AVI201 – Visual Arts (\$25–50 course fee) ASM201– Media Arts(\$25–50 course fee)
ARTS Westmount	<u>ARTS Westmount (see application process)</u> Dance: ATC105 & ATB105 Drama: ADA105 & ADD105 Instrumental Music*: AMI105 & AMC105 * Visual Arts: AVI105 & AWT105 *In addition to this course; students will automatically be enrolled in an after school repertoire course which is a full year course worth 1 credit.	<u>ARTS Westmount (see application process)</u> Drama: ADA205 & ADD205 Instrumental Music*: AMI205 & AMC205 Visual Arts: AVI205 & AWT205 *In addition to this course; students will automatically be enrolled in an after school repertoire course which is a full year course worth 1 credit.
Business Studies	BTT101 – Information & Communication Technology in Business - Open (computer/software class)	BBI201 – Introduction to Business – Open
Canadian and World Studies: Geography	CGC1P1 – Geography of Canada – Applied CGC1D1 – Geography of Canada – Academic CGC1DL – Geography of Canada – ESL CGC1PV – Geography of Canada – Special Ed.	
Canadian and World Studies: History		CHC2P1– Canadian History – Applied CHC2D1– Canadian History – Academic CHC2DL – Canadian History – ESL CHC2PV – Canadian History – Special Ed. CHV201 – Civics – Open (0.5 credit) CHV20L – Civics – ESL (0.5 credit)
Canadian and World Studies: Economics, Law & Politics		

UNDERLINED courses have prerequisites. See www.yrdsb.edu.on.ca/edirectory for course descriptions.

Grade 11	Grade 12	
		The Arts: Dance
<p><u>ADA3M1</u> – Drama (\$10 course fee) <u>ADD3M5</u> – Drama Production (Students will present a dramatic work in the form of the fall production) <u>AMT3M5</u> – Music Theatre</p>	<p><u>ADA4M1</u> – Drama (\$20 course fee) <u>ADD4M5</u> – Drama Production (Students will present a dramatic work in the form of the fall production) <u>AMT4M5</u> – Music Theatre</p>	Drama
<p><u>AMI3M1</u> – Instrumental Music (Band) * <u>AMV3M1</u> – Vocal * <u>AMT3M1</u> – Musical Theatre (\$25 course fee) ***</p> <p>*In addition to this course; students will automatically be enrolled in an after school repertoire course which is a full year course worth 1 credit.</p> <p>The following courses run outside of regular school hours only under approval of the Music Head: Stage Band –Jazz, Vocal Jazz, or Small Ensemble</p> <p>*** Mandatory rehearsals will take place Wed after school.</p>	<p><u>AMI4M1</u> – Instrumental Music (Band) * <u>AMV4M1</u> – Vocal * <u>AMT4M1</u> – Musical Theatre (\$25 course fee) ***</p> <p>*In addition to this course; students will automatically be enrolled in an after school repertoire course which is a full year course worth 1 credit.</p> <p>The following courses run outside of regular school hours only under approval of the Music Head: Stage Band –Jazz, Vocal Jazz, or Small Ensemble</p> <p>*** Mandatory rehearsals will take place Wed after school.</p>	Music
<p><u>AVI3M1</u> – Visual Arts (\$25–50 course fee) <u>AWA3M1</u> – Visual Arts – Crafts (\$25–50 course fee) <u>AWT3M1</u> – Visual Arts - Media (\$25–50 course fee) <u>IDC3O1</u> – Video Art (see Interdisciplinary Studies) (\$25–50 course fee)</p>	<p><u>AVI4M1</u> – Visual Arts (\$25–50 course fee) <u>AWA4M1</u> – Visual Arts – Crafts (\$25–50 course fee) <u>AWT4M1</u> – Visual Arts -Media (\$25–50 course fee) <u>IDC4U1</u> – Art Through the Ages (see Interdisciplinary Studies) (\$25–50 course fee)</p>	Visual Arts
		ARTSWestmount
<p><u>BAF3M1</u> – Introduction to Accounting (\$20 workbook fee) <u>BDI3C1</u> – Entrepreneurial Studies: TheVenture (\$10 course fee) <u>BMI3C1</u> – Marketing: Goods, Services, Events</p>	<p><u>BAT4M1</u> – Financial Accounting Principles (\$5 course fee) <u>BBB4M1</u> – International Business Fundamentals (\$5 course fee) <u>BOH4M1</u> – Business Leadership: Management Fundamentals (\$5 course fee) <u>IDC4U2</u> – Investment and Finance (See Interdisciplinary Studies - \$15 course fee)</p>	Business Studies
Students who have successfully completed 5 Business Studies credits will receive a Certificate of Endorsement in Business studies		
<u>CGG3O1</u> – Travel and Tourism	<u>CGW4U1</u> – Canadian and World Issues <u>CPW4U1</u> – Canadian and World Politics *NEW COURSE*	Canadian and World Studies: Geography
<u>CHW3M1</u> – World History to the 16 th Century	<u>CHY4U1</u> – World History: West and the World <u>IDC4U3</u> – Jewish Studies (see Interdisciplinary Studies)	Canadian and World Studies: History
<u>CIE3M1</u> – The Individual and the Economy <u>CLU3M1</u> – Understanding Canadian Law	<u>CIA4U1</u> – Analyzing Current Economic Issues <u>CLN4U1</u> – Canadian and International Law	Canadian and World Studies: Economics, Law & Politics

❖ Please note that if students are applying to universities in Ontario, only ONE Grade 12 IDC4U course will be accepted.

COURSE OFFERINGS (continued): September 2009– June 2010

	Grade 9	Grade 10
Co-op		
ESL	ESLA01 Beginning	ESLBO1, ESLCO1,
English	ENG1PV – English – Essential (Special Ed.) ENG1P1 – English – Applied END1D1 – English – Academic	ENG2PV – English – Essential (Special Ed.) ENG2P1 – English – Applied END2D1 – English – Academic
French, Classical and International Languages	FSF1P4 – French – Beginner (\$15 workbook fee) FSF1P1 – French – Applied (\$15 workbook fee) FSF1PL – French – ESL (\$15 workbook fee) FSF1D1 – French – Academic (\$15 workbook fee)	FSF2D1 – French – Academic (\$15 workbook fee) LWSBD – Spanish: Beginners (\$15 workbook fee)
Guidance & Career Ed.		GLC2O1 – Career Studies (0.5 credit) GLC2OL – Career Studies ESL(0.5 credit)
Health & Physical Ed.	PPL1O8 – Girls Healthy Active Living –gym (uniform, CPR, self-defense \$75) PPL1O9 – Boys Healthy Active Living – gym (uniform, CPR, self-defense \$75)	PAF2O8 – Girls Fitness – weight room PAR2O8 – Girls Healthy Active Living – gym PPL2O9 – Boys Healthy Active Living – gym PAF2O9 – Boys Fitness – weight room
Mathematics	MAT1PV – Math – Essential (Special Ed.) MFM1P1 – Math – Applied MPM1D1 – Math – Academic	MAT2PV – Math – Essential (Special Ed.) MFM2P1 – Math – Applied MPM2D1 – Math – Academic
Science	SNC1PV – Science – Essential (Special Ed.) SNC1P1 – Science – Applied SNC1D1 – Science – Academic	SNC2PV – Science – Essential (Special Ed.) SNC2P1 – Science – Applied SNC2D1 – Science – Academic
Social Sciences and Humanities	HIF1O1 – Individual and Family Living –Open (\$20 course fee)	HFN2O1 – Food and Nutrition – Open (\$20 course fee)
Special Ed.	GLE1O1 – Learning Strategies – Open	GLE2O1 – Learning Strategies – Open
Technological Studies Broad Based	TIJ1O1 – Exploring Technologies (\$30 course fee) TGJ1O1 – Exploring Communications Technology (\$30 course fee)	TDJ2O1 – Tech Design – Open (\$30 course fee) TGJ2O1 – Communications Technology–Open (\$30 course fee)
Technological Studies Computer Science		TEJ2O1 – Computer Engineering Technology – Open ICS2O1 – Computer Programming – Open
Alternative Ed.		

UNDERLINED courses in have prerequisites. See www.yrdsb.edu.on.ca/edirectory for course descriptions.

Grade 11	Grade 12	
COP3X2 – 2 credit COP3X3 – 4 credit Go to guidance office for an application package.	COP4X2 – 2 Credit COP4X3 –4 Credit XCP4U1 –International Co-op Go to guidance office for an application package.	Co-Op
ESLD01 , ESLE01 (to be completed prior to ENG2D/P)		ESL
ENG3EM – English Workplace ENG3C1 – English College ENG3U1 – English University EMS3O1 – Media Studies IDC3O4 – Print Journalism (2 credit program taken with TGJ3O4 - \$30 fee)	ENG4EM – English Workplace ENG4C1 – English College ENG4U1 – English University ETS4U1 – Studies in Literature EWC4U1 – Writers Craft OLC4O1 – Ontario Literacy Course	English
FSF3U1 – French (\$15 workbook fee)	FSF4U1 – French (\$15 workbook fee)	French
GPP3O1 – Peer Leadership (see Guidance for application process)		Guidance & Career Ed.
PAR3O8 – Healthy Active Living – Girls PPL3O9 – Healthy Active Living – Boys PAF3O1 – Strength & Conditioning – Co Ed PAI3O1 – Ice Activities – Co Ed (\$100 fee)	PPL4O1 – Healthy Active Living – Co Ed PAF4O1 – Personal & Fitness activities (weight room) – Co Ed PAI4O1 – Ice Activities – Co Ed (\$100 fee) PSE4U1 – Exercise Science (classroom)	Health & Physical Ed.
MEL3EM – Math for Work & Everyday Life MBF3C1 – Foundations for College Math MCF3M1 – Functions & Applications MCR3U1 – Functions	MEL4EM – Math for Work & Everyday Life MAP4C1 – Foundations for College Math MCT4C1 – Math for College Technology MDM4U1 – Data Management MHF4U1 – Advanced Functions MCV4U1 – Calculus & Vectors (Must take MHF4U before or concurrently)	Mathematics
SVN3E – Environmental Science SBI3C1 – Biology (\$10 lab fee) SBI3U1 – Biology (\$10 lab fee) SCH3U1 – Chemistry (\$10 lab fee) SPH3U1 – Physics (\$10 lab fee)	SNC4M1 – Science (\$10 lab fee) SBI4U1 – Biology (\$10 lab fee – students will benefit from taking SCH3U1 prior to this course) SCH4U1 – Chemistry (\$10 lab fee) SPH4U1 – Physics (\$10 lab fee)	Science
HNC3O1 – Fashion & Creative Expression (\$10 course fee) HPW3C1 – Living and Working with Children HSP3M1 – Intro to Anthropology, Psychology & Sociology HZB3O1 – Philosophy: The Big Questions	HFA4M1 – Food & Nutrition Sciences (\$20 course fee) HHG4M1 – Human Growth and Development HHS4M1 – Individuals & Families in a Diverse Society HSB4M1 – Challenge & Change in Society HZT4U1 – Philosophy: Questions & Theories	Social Sciences and Humanities
GLE3O1 – Learning Strategies	GLE4O1 – Learning Strategies	Special Ed.
TFJ3E1 – Hospitality & Tourism (\$30 course fee) TDJ3M1 – Tech Design (\$30 materials fee) TGJ3M1 – Communications Tech(\$30 course fee) TGJ3O4 – Broadcast and Print Journalism – taken with IDC3O4 – 2credits - \$30 course fee IDC3O4 – Broadcast and Print Journalism - taken with TGJ3O4 – 2credits - \$30 course fee	TJG4O1 – Digital Imagery and Web Design TDJ4M1 – Tech Design (\$30 course fee) TGJ4M1 – Communications Tech(\$30 course fee)	Technological Studies
Students who have successfully completed 6 Technological Studies credits will receive a Certificate of Endorsement in Technological Studies studies. This includes Computer Studies courses		
TEJ3M1 – Computer Engineering ICS3U1 – Introduction to Computer Science	TEJ4M1 – Computer Engineering ICS4M1 – Computer Science	Computer Science
ALP3X3 See Alternative Education Section		Alternative Ed.

❖Please note that if students are applying to universities in Ontario, only ONE Grade 12 IDC4U course will be accepted.

DIPLOMA REQUIREMENTS
Ontario Secondary School Diploma (OSSD)

COMPULSORY SUBJECTS	REQ'D CREDIT	GRADE 9	GRADE 10	GRADE 11	GRADE 12
English	4	◆ English	◆ English	◆ English	◆ English
Mathematics	3	◆ Math	◆ Math	◆ Math	
Science	2	◆ Science	◆ Science		
French	1	◆ French			
Canadian Geography	1	◆ Geography			
Canadian History	1		◆ History		
Health & Phys. Ed.	1	◆ Phys. Ed.			
Civics	0.5		◆ Civics		
Career Studies	0.5		◆ Career Studies		
Arts	1				
Plus 3 credits – one from each of group 1, 2, and 3	3	Group 1: One additional credit in English, <i>or</i> French as a second language, <i>or</i> a Native language, <i>or</i> a classical <i>or</i> an International Language, <i>or</i> Social Science <i>or</i> Canadian and World Studies <i>or</i> Guidance and Career education, <i>or</i> Cooperative education Group 2: One additional credit in Health and Physical Education, <i>or</i> Business Studies <i>or</i> the Arts (Music, Visual Arts, Drama, <i>or</i> Dance) <i>or</i> Cooperative education Group 3: One additional credit in Science (Grade 11 or 12) <i>or</i> Technological Education (Grades 9–12) including Broad based - Technology and Computer Studies <i>or</i> Cooperative education <i>(A maximum of 2 credits in cooperative education can count as compulsory credits)</i>			
12 optional credits	12				
Minimum Credits Required	30				

◆ Compulsory Courses for OSSD

ADDITIONAL GRADUATION REQUIREMENTS

- Completion of 40 hours of Community Involvement activities
- Successful completion of the Grade 10 Literacy Test (or the Ontario Secondary School Literacy Course if unsuccessful twice with the Literacy Test)

FULL DISCLOSURE

All Grade 11 and 12 students who withdraw from a course within five instructional days following the issue of the first provincial report card will not have the withdrawn course recorded on their Ontario Student Transcript (OST). For those students who choose to withdraw from a course after five instructional days following the issue of the first provincial report card, the withdrawal is recorded on the OST with a “W”. The percentage grade received by the student at the time of withdrawal will also be recorded.