

## WCI – Comparison of Grade 9 Compulsory Courses

	Grade 9 ESSENTIAL <i>Workplace</i>	Grade 9 APPLIED <i>Workplace or College</i>	Grade 9 ACADEMIC <i>Workplace, College or University</i>
<b>ENGLISH</b>	<p>ENG1LM</p> <ul style="list-style-type: none"> <li>✓ for students who have not covered grade 8 content</li> </ul>	<p>ENG1P</p> <ul style="list-style-type: none"> <li>✓ no Shakespeare</li> <li>✓ more focus on skill development and OSSLT preparation</li> <li>✓ focus on comprehension</li> </ul>	<p>ENG1D</p> <ul style="list-style-type: none"> <li>✓ focus on comprehension and analysis of works</li> <li>✓ Shakespeare covered</li> <li>✓ at-home independent reading of 2 novels</li> </ul>
<b>FRENCH</b>	<p>FSF1P4 (Intro)</p> <ul style="list-style-type: none"> <li>✓ for students with less than 1 year of continuous French instruction</li> <li>✓ the course is taught assuming the student has no previous French instruction</li> </ul>	<p>FSF1P</p> <ul style="list-style-type: none"> <li>✓ instructions given in English and French</li> <li>✓ for students who need lots of repetition to understand French concepts</li> </ul>	<p>FSF1D</p> <ul style="list-style-type: none"> <li>✓ instructions mostly &lt;en français&gt;</li> <li>✓ for students who can learn from an example</li> <li>✓ identify plot, characters and setting in a story</li> </ul>
<b>GEOGRAPHY</b>	Not offered	<p>CGC1P</p> <ul style="list-style-type: none"> <li>✓ learns with lots of repetition</li> <li>✓ prefers to handle one concept at a time</li> <li>✓ achieves better on many smaller tasks and tests</li> </ul>	<p>CGC1D</p> <ul style="list-style-type: none"> <li>✓ learns at a fast pace</li> <li>✓ works well independently</li> <li>✓ grasps concepts quickly</li> </ul>
<b>MATH</b>	<p>MAT1LM</p> <ul style="list-style-type: none"> <li>✓ for students who have not covered grade 8 content</li> </ul>	<p>MF1P</p> <ul style="list-style-type: none"> <li>✓ shorter lessons</li> <li>✓ topics take 2-3 days to complete</li> <li>✓ study sheets allowed for tests</li> <li>✓ most of homework is taken up</li> <li>✓ formulas are provided</li> </ul>	<p>MP1D</p> <ul style="list-style-type: none"> <li>✓ longer lessons</li> <li>✓ new topic every day</li> <li>✓ no study sheets allowed for tests</li> <li>✓ only some homework is taken up</li> <li>✓ formulas are not provided for tests</li> </ul>
<b>SCIENCE</b>	<p>SNC1LM</p> <ul style="list-style-type: none"> <li>✓ will cover basic concepts of science</li> <li>✓ examine connections between science and activities in daily life</li> <li>✓ use appropriate scientific skills, tools, and safety procedures to investigate problems</li> </ul>	<p>SNC1P</p> <ul style="list-style-type: none"> <li>✓ practical skills in scientific investigations</li> <li>✓ application of knowledge to everyday life situations</li> <li>✓ design and conduct investigations into practical problems related to each unit</li> </ul>	<p>SNC1D</p> <ul style="list-style-type: none"> <li>✓ processes of scientific inquiry</li> <li>✓ relate science to technology, society and environment</li> <li>✓ learn scientific theories and pursue inquiries related to topics in each unit</li> </ul>

